



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MAHARASHTRA VIKAS KENDRA'S CONQUEST COLLEGE OF ARTS, COMMERCE AND COMPUTER STUDIES.

A/P JADHAVWADI CHIKHALI, TAL. HAVELI, DIST. PUNE

411062

conquestcollege.org

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies is a recognized private educational institution that is located in the energetic city of Pune, Maharashtra, India. It began its path toward academic excellence in 2012 and now offers a variety of graduate degrees in the arts, business, and computer science.

The institution maintains a dedication to unchanging academic standards thanks to its strong association with the illustrious Savitribai Phule Pune University (SPPU) and having the certified accreditation of the National Assessment and Accreditation Council (NAAC). The college guarantees a nurturing atmosphere for every student. It is supported by an outstanding faculty, distinguished by their wide curriculum and experiences, and strengthened by a comprehensive suite of student support services.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies challenges convergence by embracing the noble aim of developing the next generation of leaders and giving them the tools they need to succeed in their chosen fields. The program of study, a product of careful planning and ongoing revisions, reflects the institution's commitment to stay relevant in the face of rapid changes in a variety of subjects.

The institution is known for its cutting-edge facilities, which provide an ideal setting for deep educational experiences. However, the institution's commitment goes beyond the four walls of the classroom. By including extracurricular pursuits, the institution promotes a holistic development that simultaneously develops skills and interests.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies beckons as an appropriate alternative for individuals looking for an educational journey marked by difficulties and fulfillment. Students learn here, but they also get the know-how necessary to successfully negate the complications of the employee environment of the twenty-first century.

Vision

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies aspires to be an elite institution of higher education that offers students an outstanding education that equips them for accomplishment in the fields they choose and fosters the development of well-rounded people who can positively impact society.

Mission

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies is steady in its dedication to providing students with a top-notch education, not just giving them academic brilliance but also developing whole-person perspectives to make a meaningful contribution to society. This dedication is put into practice by a constantly developing syllabus that efficiently incorporates daily practices, cutting-edge facilities,

a wide range of extracurricular endeavours, and an enhanced focus on civic duty, all of which work together to shape college graduates into effective proponents of positive change.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Skilled and Experienced Faculty: The University is happy with its skilled educational personnel, who differentiate themselves through their depth of understanding. These instructors are consistently dedicated to giving scholars an exquisite instructional experience.

Extensive and intellectually demanding application: The institution offers a rigorous application that continually pushes college students intellectually. This program is constantly evolving, swiftly incorporating the latest business tendencies and advances.

Modern and fully furnished facilities: The organization is domestic to present-day homes that exemplify modernity and assist the educational process. This dedication is proven through the variety of tastefully embellished college rooms, modern-day labs, and resource-rich libraries.

Promoting Research and Innovation: The College fosters research and innovation amongst both professors and students with the aid of promoting a way of life of inquiry and inventiveness. The faculty takes incredible pride in its long record of ground-breaking research and invention.

Establishing Relationships with Local Businesses and Communities: The University places a high priority on building partnerships with agencies and communities close by with the intention of offering students access to realistic mastering possibilities. Students are ready with the statistics and competencies they want to succeed in their job due to those synergies.

Eco-conscious and sustainable projects: The college is a pacesetter in sustainability and absolutely supports green strategies. Its programs, which encompass clever techniques for managing waste and energy-saving measures, are examples of its dedication to the environment.

Awards and Praise: As an overwhelming witness to its academic superiority, the institution is decorated with a galaxy of awards and commendations. These awards not only verify the university's persistent dedication to excellent education but also spotlight the successes of its college students.

Picturesque Location: The College's lovely vicinity, tucked away in a rural location, fosters a feeling of connection. Even though it can be hard to attract city stakeholders, it fosters a close-knit network that is right for all-around improvement.

Vibrant Academic Diversification: The College's energetic community is characterized by a tapestry of various stakeholders' origins. This full-size range broadens students' horizons, cultivating a global point of view and promoting information and attractiveness.

Institutional Weakness

Inadequate economic help: The University needs to function within a constrained budget and depend heavily on government and university funding; that's a hassle. This budgetary restriction can also limit the group's ability to finance the improvement of new academic applications and infrastructure facilities.

Gap in commercial enterprise partnership: There is room for the institution to expand its connections with companies. These collaborations may also provide college students with access to wealthy fellowships and profitable jobs, boosting their possibilities for practical knowledge and employment.

Increased student help: The University has a danger of enhancing stakeholders assist structures. By assisting equipment like mentoring and guidance, educators may also help students improve academically and personally while also providing a successful academic experience.

Curriculum modernization: It is worthwhile to analyze the possibility of updating the academic system to mirror the moving patterns within the relevant sectors. Students who accept this improvement will walk away with ability units that are consistent with market expectations, giving them a stable foundation for their future careers.

Institutional Opportunity

Increased Governmental Support: The College will benefit from looking at options for extra assistance from the government. Such funding might permit the college to invest its budget in present-day infrastructure and ground-breaking instructional projects, thereby enhancing the complete ecosystem of learning.

Increased Industry Collaborations: The University has the ability to expand closer relationships with groups. In addition to giving students better alternatives for activity placements and internships that increase their hands-on academic possibilities and destiny possibilities, this cooperative strategy opens doors to larger perspectives.

Enhanced Student Assistance: Increasing the quality of assistance for college students is probably a game-changing move. The organization could sell a general boom of students, fostering both instructional achievement and non-public well-being through expanding equipment like mentoring and guidance.

Upgraded curriculum: adapting curriculum revisions to changing marketplace tendencies offers massive potential. Students will examine information and competencies that might be in line with the changing needs of their unique industries by incorporating contemporary studies into their educational programs so that they can better prepare for their future jobs.

Programs Designed to Widen Enrolment: By increasing the quantity of fellowships and investment alternatives available, the institution has the capability to reach a wider audience. With this pre-emptive strategy, a varied and inclusive learning environment might be more readily available to students from special socioeconomic groups.

Institutional Challenge

Academic Ecosystem: The College competes with nearby establishments in a competitive learning

environment. These competitions may use extra beautiful presents or display a more numerous student body, which may have an effect on college students' choices.

Flexible Administration: Shifting governmental guidelines may additionally cause the university's direction to change. The university's potential to build sturdy enterprise and network connections is probably affected by coverage adjustments that have an impact on financing or compliance with laws and rules.

Financial Oscillations: A spell of decreased student's enrolment may be brought on by downturns inside the financial system. The college's ability to maintain steadiness in the face of adversity may be put to the test by these monetary concerns.

Environmental Trials: The physical structure of the organization is continually at risk from natural screw-ups like earthquakes or flooding. These unanticipated occurrences might also cause interruptions, resulting in short and calculated restoration efforts.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The educational program is the backbone of every college or university, and at **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies, Jadhavwadi, Chikhali, Pune** this basis is painstakingly designed to foster holistic educational experiences and the overall growth of every student. The NAAC assessment system closely examines the college's educational offerings, learning goals, instructional strategies, and measurement systems. Let's see how **Maharashtra Vikas K?ndra's Conquest College of Arts, Commerce and Computer Studies** does so well in these vital areas.

Conquest College takes great satisfaction in providing a broad range of learning opportunities in the areas of the arts, business, and computer studies. Each course of study is carefully designed to support the institution's aim to nurture students, provide with useful skills, and help them develop a strong mentality. In keeping with the requirements established by Pun? University, these courses provide an exceptional degree of relevance and effectiveness, thereby equipping students for the constantly changing environment that confronts them outside of their educational institution walls.

The institution creates clear, established curricular objectives for every academic program, placing a strong focus on all-around development. These goals include every aspect of growth, going beyond academic excellence to include solid abilities to solve problems, effective interaction, and moral principles. These goals are regularly evaluated and revised to be in line with the changing demands of business and society at large.

In order to make learning interesting and interactive, the instructors of **Maharashtra Vikas K?ndra's Conquest College of Arts, Commerce and Computer Studies** use cutting-edge teaching and learning approaches. To enhance student learning, recognized instructors use cutting-edge teaching strategies, including classes, conferences in groups, scenarios, demonstrations, and multimedia resources. Stud?nts' compliance with the most relevant educational trends and technological breakthroughs is ensured by encouraging their involvement in the best lectures and workshops.

It is crucial to evaluate students' development and comprehension. The institution uses a fair and objective evaluation approach to objectively evaluate students abilities and understanding. Regular tasks, undertakings,

demonstrations, and actual evaluations are all included in this assessment. The college promotes innovation while strictly preventing any kind of educational misconduct in order to maintain its academic integrity.

Teaching-learning and Evaluation

Superior academic performance is a value that is inextricably weaved into the fabric of **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies**. The NAAC assessment's second criteria examines the college's instruction, learning, and assessment strategies in detail, revealing its commitment to creating a lively and stimulating learning environment for its students.

The college's educational approach has a strong focus on teaching quality at its core. The faculty, which is made up of professionals from diverse professional and educational backgrounds, offers a wealth of experience along with a passion for teaching. They adapt their educational approaches to appeal to different learning types, efficiently combining traditional knowledge with contemporary innovation, ensuring a thorough and engaging learning journey. Students are inspired to achieve academic excellence and cognitive discovery via captivating lectures, practical case studies, participatory sessions, and comprehensive educational experiences.

The foundation of the institution's academic mission is its student-centered attitude. Professors simply transform into mentors who provide students with individualized advice and continuous encouragement. Considering the individuality of each student's path, regular contacts and sessions for counselling promote a strong teacher-student bond that supports holistic learning and personal development.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies promotes creativity in instructional practices by using the technological wonders of the digital age. Teachers create integrated educational opportunities that cut across geographical boundaries by using online learning materials, virtual classrooms, and practice that is multimodal. This innovative technology fusion not only improves the accessibility of educational information but also prepares students for a technologically advanced world.

The university is committed to encouraging overall student development even outside of the academic field. Customized rehabilitation programs and tutorials provide extra assistance to individuals who need it, guaranteeing fair growth. Students are given the opportunity to develop their talents, follow their hobbies, and take on social obligations via a wide range of extracurricular activities, including sports, cultural events, and community service initiatives.

Continuous evaluation is a crucial component of the institution's evaluation structure. Examinations, homework, and practical evaluations are all frequent opportunities for students to assess their understanding of a topic and their abilities.

Research, Innovations and Extension

A strong determination to intellectual inquiry and social progress through studies, consulting, and extended initiatives holds the middle position at **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies**. Criteria 3 afford a look into the university's unwavering commitment to information creation and engagement with the network, reaffirming its fame as a study facility with an impact that goes properly beyond the confines of the conventional college room.

At Conquest College, research is the foundation of academic achievement, fostering a culture that piques the interest of both teachers and students. This mentality, based on multidisciplinary cooperation, nurtures a culture of modern discovery in which preconceived limits are disregarded, and unexplored areas of knowledge are found.

The organization actively encourages trainer attendance at national and global symposiums, forums, and seminars, as it is familiar with the importance of sharing information and inspiring cross-disciplinary dialogue. These venues provide a way for experts from many professions to interact, improving the college's cognitive power.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies offers essential economic help by permitting attendance at crucial sports and assisting with research funding, which energizes college-oriented research tasks. These devices serve as catalysts that encourage educators to learn more about their topics, push the bounds of their know-how, and boost the careers of lecturers.

The college uses instructional-centered methodologies that allow students to activate their personal look at trips in step with its commitment to studying through guidance. Under the supportive mentoring of experienced mentors, students are given the possibility to conduct behaviour research, thereby cultivating a mind-set of inquiry and highbrow prowess.

Through consulting programs, the college's participation goes beyond academic settings and creates sizeable linkages between lecturers and the community at large. By combining the knowledge of its instructors, **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies** works with organizations, groups, and government departments to clear up practical issues. The agency's consultation efforts stand out for their demonstrable results, aiming to enhance operational strategies and create an environmentally pleasant boom.

However, the agency's dedication to enhancing society goes beyond consulting and includes a large selection of projects for network empowerment and betterment.

Infrastructure and Learning Resources

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies is a testament to its unshakable dedication to building an outstanding learning environment that is strengthened by modern amenities and an extensive selection of instructional resources. The college's persistent efforts to improve its facilities while skilfully meeting the changing needs of its different courses of study eloquently display its unwavering commitment to foster holistic development and outstanding education.

The institution's campus, which is located in the beautiful suburb of Chikhali in Pimpri-Chinchwad, Pune, serves as a foster home where students are given the opportunity to realize their full abilities and excel academically. With its perceptive design and carefully planned areas, this campus acts as a crucible for collaboration and cooperation, producing a setting rich with intellectual engagement and a feeling of social responsibility.

The carefully decorated educational institution is properly furnished with contemporary conferences and assistance from technology, are the core of the experience of learning. These areas serve as testing grounds for collaborative teaching strategies, encouraging student participation and active involvement. The lecture halls

are large, adequately ventilated, and equipped with multimedia devices that greatly enhance the educational process.

The institution, which is a symbol of modern learning, has cutting-edge laboratories designed for a wide range of professions in the arts, business, and sciences. These well-equipped laboratories provide students with more possibilities for hands-on learning, making it easier for them to put their academic ideas into practice and gain an understanding of the real world. Instructors engage fully in these laboratory activities, fostering a culture of discovery, evaluation, and involvement.

Purpose-built conference venues and rooms for meetings complement traditional educational spaces by providing a setting favourable for academic symposiums, meetings, and workshops. These adaptable arenas promote a lively cognitive atmosphere on campus and facilitate the easy interchange of knowledge and thoughts.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies guarantees an innovative library experience that is contemporary and rich in resources, which is an essential feature of any professional institution of higher learning. With a wide selection of books on a variety of topics, the central library meticulously meets the intellectual demands of both the staff and the students.

Student Support and Progression

The academic philosophy of **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies** is underpinned by a firm dedication to the holistic growth and progress of students. The college works to create an atmosphere that is focused on the overall well-being and ongoing development of its students while taking into account the unique requirements and ambitions that every student brings.

Giving each student individualized guidance and support is a key component of our approach. The university makes sure that every student gets personalized care thanks to a beneficial student-to-faculty ratio, enabling teachers to pinpoint each student's particular abilities and opportunities for progress. The ability to create structured techniques that foster academic growth and guide students into excellence is given to instructors by this individualized strategy.

The group goes further than the norm by providing extra tutoring and remediation sessions. These efforts, which recognize the importance of solid groundwork, fill knowledge gaps and boost students' self-confidence by giving them the tools they need to succeed professionally.

But the commitment made by the group goes beyond academic success and includes creating a supportive campus community. The group's commitment to providing all-encompassing care and support is made clear by the establishment of a special student support centre. For students to discuss their social, societal, or individual challenges in a private setting and get constant encouragement, as they navigate together, specially counsellors are easily accessible.

Another aspect of the organization is fostering a sense of belonging and friendship. This happens via a wide range of groups, communities, and student organizations that offer students a place where they can discover their hobbies, give back to the neighbourhood, and hone their leadership and teamwork abilities. These experiences add to the fabric of their academic careers and foster in them an increased awareness of social responsibility.

Understanding the critical role of psychological well-being, this organization regularly hosts seminars and awareness campaigns on dealing with stress and psychological well-being. The institution equips students with coping strategies and develops resilience methods so they may overcome academic obstacles while maintaining a balanced life outside of college.

Governance, Leadership and Management

Within the confines of **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies**, a comprehensive web of functioning government, creative leadership, and efficient government work together to create a setting that fosters academic achievement and all-around development. To guide the group's efforts, a broad group of administrators, comprising experienced academics, forward-thinking corporate executives, and officials from Maharashtra Vikas K?ndra, works together. This group's combined knowledge offers a multidimensional viewpoint that helps the institution achieve its overall objectives, ensures that it fulfils legal requirements, and promotes an environment of inclusion and transparency.

An energetic principal, an emblem for educational and organizational genius, is directing the group's course with unwavering zeal and sagacity. By exercising insightful management, this eminence coordinates the execution of regulations, promotes a creative environment, and nurtures a feeling of gratitude among professors, personnel, and students. Division heads (HoDs) are powerful figures that guide educational efforts and make the most of their units' capabilities as instructors and advisers.

Regular gatherings of the board of directors, the committees, and other appropriate boards serve as an example of the cooperative attitude that underpins the college's leadership approach. By encouraging free discussion, these venues make sure that many points of view are heard. The organization is still open to feedback from interested parties and is continually improving its procedures and rules.

The college's dedication to developing teachers is essential to its mission to achieve academic success. By encouraging a desire for excellence and adopting cutting-edge instructional techniques, the administration supports the development of the professors. Workshops, conferences, and symposium are available for instructors to attend, enhancing educational repertoire. The college's commitment to continuous improvement is underlined by its financial backing of initiatives in higher education and instruction.

The organization's instructional development and evaluation processes are supported by an unrelenting dedication to excellence. The educational program is a tribute to the management's commitment, assuring that students get the necessary abilities and information for their future jobs. With frequent instructors as well as specialist assistants, courses kept up-to-date by continuously aligning with market place standards and developing trends.

Institutional Values and Best Practices

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies is considered a home for a strong commitment to creating a dynamic learning environment through creativity and experiential practices. Our unwavering dedication to intellectual achievement, community involvement, and academic excellence drives us to continually push the boundaries of education.

Our creativity is cantered on a ground-breaking method of curriculum development. We are aware that the

success of our students depends on a curriculum that is both up-to-date with the present and looks toward the future. We make sure our educational offerings perfectly match the changing boundaries of the business community through ongoing revisions and improvements. We provide our students with a diverse skill set and prepare them for the constantly changing global landscape by integrating modern development and multidisciplinary education.

Our academic tapestry smoothly combines creativity and research. We ardently support an environment where instructors and students actively engage in cross-disciplinary partnerships and directed research projects. We aggressively promote a culture of inquiry and enlightenment, supported by dedicated research funding. These initiatives go beyond the classroom, with responses that benefit both the educational process and society's advancement.

The tapestry of technology is deeply weaved into our educational fabric. Our knowledgeable staff creates engaging educational sessions that resound with vitality by using digital technologies and e-learning platforms for education. This innovative blended method skilfully takes into account different learning styles, bringing about availability and interest and improving the academic journey.

The idea of sustainability for the environment is a solid foundation. The campus is evolving with our passion for environmentally friendly methods, which include rainwater collection, garbage segregation, and environmentally friendly infrastructure. By encouraging environmental awareness, we empower our students to become stewards of the planet's health.

The skill of feedback and ongoing assessment is at the heart of our student-centric approach. We measure the breadth of students' comprehension and the effectiveness of their applied conclusions by using a varied range of assessment modalities, including project-based assessments and real-world case studies. Faculty and students participate in a feedback loop that encourages both parties to learn and improve.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies.
Address	A/P Jadhavwadi Chikhali, Tal. Haveli, Dist. Pune
City	PUNE
State	Maharashtra
Pin	411062
Website	conquestcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bairagi Kachardas Pitambar	020-9011766997	9011766997	-	conquestcollege@gmail.com
IQAC / CIQA coordinator	Kadam Pradeep Dattatraya	091-9822823925	9822823925	-	pradeepkadam212@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P Jadhavwadi Chikhali, Tal. Haveli, Dist. Pune	Semi-urban	1	1338

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,ENGLISH	36	HSC	English	120	4
UG	BA,Arts,MARATHI	36	HSC	Marathi	120	18
UG	BA,Arts,HISTORY	36	HSC	English,Marathi	120	20
UG	BA,Arts,ECONOMICS	36	HSC	English,Marathi	120	2
UG	BCom,Commerce And Management,	36	HSC	English	120	90
UG	BBA,Commerce And Management,	36	HSC	English	80	66
UG	BBA,Commerce And Management,Computer Application	36	HSC	English	80	54

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	11	5	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	4	3	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	8	6	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	520	0	0	0	520
	Female	100	0	0	0	100
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	119	107	87	106
	Female	23	21	11	10
	Others	0	0	0	0
ST	Male	15	14	10	9
	Female	1	1	1	1
	Others	0	0	0	0
OBC	Male	86	84	84	98
	Female	13	10	16	16
	Others	0	0	0	0
General	Male	249	251	229	297
	Female	47	41	22	27
	Others	0	0	0	0
Others	Male	50	54	38	51
	Female	16	11	2	0
	Others	0	0	0	0
Total		619	594	500	615

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy is to provide high quality education to develop human resources in our nation. In view of the NEP, our affiliating university (SPPU) have implemented the
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	<p>Choice Based Credit System (CBCS) for all programs. Our college is affiliated with Savitribai Phule Pune University (SPPU), Pune. Hence the college doesn't have academic autonomy to design the curriculum. The college is planning to introduce interdisciplinary certificate courses to benefit students. The university to which our college is affiliated has already taken steps to move towards Multidisciplinary/Interdisciplinary approach by revising the curriculum of UG programmes in 2024. In order to provide holistic academic growth among students, an Interdisciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programs offered by the college.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college implements the Academic Bank of Credits (ABC) based on the guidelines of the affiliating university. Our affiliating university has introduced a choice-based credit system (CBCS) in all programs from 2019. In CBCS, students have to acquire 8 credits in addition to the compulsory credits from core courses offered by the university. The college has appointed few subject teachers to take care of these additional credits collected by the students. The students are encouraged to earn additional credits from various websites and platforms. The credits earned by the students are then verified and submitted to the University through an internal mark's entry portal by respective teachers.</p>
<p>3. Skill development:</p>	<p>The focus of the college is on promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the students by introducing Add-on courses related to the skills development. Our college provides value-based education to instill an optimistic approach to students through organizing programs such as Human Rights Day, Voter Awareness Program, Environment Issues, Gender Sensitization and Yoga. The college is going to sign a Memorandum of Understanding (MOU) with industries for practical knowledge and development of industry required skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>India is one of the most multilingual and multicultural countries in the world and the varied languages and cultures are our heritage and legacy to pass on to the next generations. Regarding the adoption of Indian languages, the college offers</p>

	various Indian languages like Marathi, English and Hindi as subjects in degree courses. The college also celebrates all cultural programmes, events, ceremonies, days and festivals to inculcate the moral and social values in students.
5. Focus on Outcome based education (OBE):	The College makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a successful life. Our college uses the Outcome-Based Education (OBE) System in accordance with Savitribai Phule Pune University's guidelines. The college intends to standardize and promote the OBE system in such a way that students will be able to acquire new abilities that are necessary for compliance with global norms. To interpret, analyse, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.
6. Distance education/online education:	Online education has connected students and resources of the different regions under one umbrella. Faculties are using online mode for teaching like Google meet, Zoom etc. Also, Google form is used for Evaluation of internal assessment as well as collecting feedback. The college Campus is Wi-Fi enabled and the college has successfully imparted all course content delivery in online mode during Pandemic period and examinations have been also conducted in online mode. These are some of the institutional efforts towards blended learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club is a platform that allows students to engage in various activities and hands-on experiences to raise awareness of their voting rights and familiarize them with the voter registration and voting process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. College has appointed Students' coordinator and coordinating faculties as follows: Principal - Dr. Bairagi Kachardas Pitambar Nodal Officer - Prof. Kadam Pradeep Dattatraya Member - Prof. Attarkar Yogesh Arun Member - Prof. Kawade Amol Bharat
3. What innovative programmes and initiatives	College celebrates National Voters Day, also a Voter

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Registration camp for the eligible students in the campus is organised. Students of the college participate in Voter awareness rallies conducted by various NGOs to promote voting rights. Voter awareness guest lectures conducted for college students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. Educate audiences about voter registration, the voting process, and related topics through hands-on experiences. 2. Familiarize the target groups with EVM and VVPAT and inform them about the robustness of the EVM and the integrity of the electoral process using the EVM. 3. Help audiences understand the value of their vote to ensure they exercise their right to vote safely, conveniently and ethically.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>New Voter's Registration program was organized in the college for students above 18 years. The institution has taken efforts to register the unregistered eligible students.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
594	499	614	844	739

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	15	24	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
52.07217	87.02332	198.72734	243.47969	133.96197

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college continues to be affiliated with **Savitribai Phule Pune University (SPPU), located in Pune?**. For the best possible program delivery, the university coordinates its curriculum design with semester end university evaluations. Students actively participate in a variety of academic and curriculum-based activities at the college to advance their skills and knowledge. At the start of each academic year, faculty members precisely assign lessons to execute the curriculum.

The institution encourages lecturers to use cutting-edge teaching plans, including Internet resources, projectors, and the conventional "chalk-and-talk" technique, in order to meet today's technology needs. The curriculum is further enhanced by the use of tools by the faculty, such as ICT practice, assignments, workshops, and seminars. With the help of specific lectures and personal development programs, recognized specialists in the area contribute.

Each academic unit's development and assignments are precisely tracked against predetermined timetables and attendance records. On the college website, information on university course syllabus and content is readily accessible. Faculty members are assigned courses in accordance with their preferences, experience, and areas of specialization as expressed before the semester begins. The department prepares thorough academic calendars, class schedules, and lab schedules.

Plans for practice sessions, lessons, and instruction are created in compliance with university policies. Course files and lab instructions are kept up-to-date by the faculty. The department routinely evaluates academic performance and student growth, and required remedial actions are considered.

The plan of projects and seminars happens at the beginning of the semester. The faculty is active in the composing assessment topics. Academic oversight is consistently provided, and faculty members and students may also use the department's library. Visits to businesses and fields enhance classroom instruction.

The hours for tutoring are planned to help students. To keep up with market developments, the library is increasing its book bank capabilities, which are now enhanced with e-books and e-journals. Participation in presentations, workshops, seminars, conferences, and project is encouraged among students. Multiple-choice questions (MCQs) allow first- and second-year students to prepare for exams online. The library and online tools help teachers provide high-quality training to both staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 25

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 25.29

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
258	290	0	0	284

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies is making ongoing attempts to integrate cross-cutting concerns, and the activities are described as follows:

1. Promoting gender equality: Conquest College is steadfast in its dedication to offering gender equality and safety on campus. To be precise, the Internal Complaint Committee (ICC) and the Anti-Ragging Committee have been created. These committees are essential in resolving gender-related issues, which include racial harassment and developing expertise in gender equality. We prudently plan lots of activities with the help of our NSS Unit with the intention of providing all scholars with a secure and truthful learning environment.

2. Sustainable and ecological accountability: We've added some guidelines to our college that can be in line with our determination to promote ecological consciousness and sustainability. These program/actions cover Audit Course, and Energy Audit and Management. These processes provide our students with the gear they need to efficiently cope with environmental troubles. On our property, we additionally follow encouraged tactics for garbage removal, water recycling, and rainfall collection. Our NSS committee constantly plays campaigns about sustainability and environmental worries, encouraging an environment of inexperienced behaviour. Developing Human Values our curriculum consists of lessons like soft skills and audit courses, seeing that we prioritize setting up human values. These guides are carefully created to foster vital values and talents in our college students, fostering their growth as people and experts.

3. Putting Professional Ethics First: We've covered activities like Soft Skills, and Employability Skill Development, into our college to completely prepare our college students for the place of business. These instructions emphasize the value of business ethics and provide our college students with the facts and abilities they need to pursue ethically good jobs.

At **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies** we are dedicated to promoting values, ethics, and sustainability in addition to academic success.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 16.67

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 99

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 60.2

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
275	162	157	319	291

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	400	400	400

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 58.85

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
110	65	67	125	92

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
156	156	156	156	156

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 39.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Maharashtra Vikas Kendra’s Conquest College of Arts, Commerce and Computer Studies carefully plan its academic schedule to provide students with a well-organized and productive educational experience. It is located in the heart of Chikhali, Pun?.

We evenly anticipate the university's instructions, which contain important dates like the start and conclusion of each semester, the schedule for midterm and final exams, and information on oral and practical evaluations at the start of each academic year.

Our principal and HODs work closely together to assign an academic schedule that is specific to our institution's requirements. The academic departments are actively informed about this schedule. These departments work as per the academic calendars under the direction of their heads, ensuring synchronization with the overall academic calendar.

To maintain our dedication to quality, teachers rigorously plan the curriculum and practical schedules, and they regularly carry out academic activities. Our continuous commitment to enhancing the learning experience for our students is at the heart of all these initiatives.

We assign distinct goals and results for every topic to support successful learning and provide our students with a clear path to knowledge. We actively encourage our teaching staff to participate in training programs provided both by our institution and by other organizations in order to improve their pedagogical and technical abilities.

Our college places a strong focus on advising and mentoring our students. We actively encourage our teachers to plan project, conferences and student activities so that students may practice their work.

Additionally, we are faithfully committed to a student-centric approach, which is demonstrated by the following:

Planning academic activities and coursework; Using interactive teaching methodologies and ICT tools for effective learning; Assigning mini-projects to third-year students and comprehensive projects to those in their final year promoting practical learning. Giving students access to a well-stocked book library and reading area. Giving them the chance to practice their lab skills in order to strengthen their abilities offering a wide variety of optional studies in the final year. Establishing the student linked with professional groups; Continuous evaluation to track students' progress; Fostering active departmental student and cultural initiatives that encourage an understanding of culture, tradition, and values promoting a culture of activities by participating in social service programs to increase student social awareness.

At **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies** we are determined in our dedication for providing our beloved students with a thorough and enjoyable educational experience.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 90.72**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	9

File Description**Document**

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***Response:** 40.91**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	7	10	7

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

This college is affiliated with Savitribai Phule Pun? University (SPPU) which places a great emphasis on strict adherence to the university's established examination norms. Our university has created a strong internal assessment system that is carefully knitted into the fabric of our academic calendar in order to practice these standards. As a dynamic tool for identifying areas that need attention, putting corrective measures into place, enriching the overall teaching and learning experience, and finally ensuring its maximum efficacy, this system runs constantly during each semester.

The whole academic year is smoothly incorporated into our internal evaluation structure, which steadfastly adheres to the principles of formative assessment. Summative tests are given both throughout the semester and at the end, strictly according to the requirements set forth by the institution.

The Examination Committee takes all necessary initiatives to conduct Continuous Internal Assessment (CIA) and External Examination as per the guidelines of our affiliating university. The overall assessment of the students comprises 30% marks for Continuous Internal Assessment (CIA) which is conducted by the college and 70% marks for external or term end examination which is organized by the college and takes place in the college.

The Continuous Internal Assessment (CIA) is done as per guidelines and rules of the affiliated university which consists of assignments, presentations and seminars, projects, group discussion and the internal class test which is conducted at the end of each semester. The marks and grades of Continuous Internal Assessment are submitted to the university through the online exam portal of our affiliating university. Internal Marks lists of subjects are also published on notice boards for students' information.

Redressal of grievances with reference to internal and external examinations at the college level is handled by the Examination Committee. All complaints related to the exams, such as missing syllabus, repetition of questions, incorrect seat number, missing grades, wrong question number in semester exams, are forwarded to the Exam centre of the affiliating university without delay.

Conquest College is staunch in its dedication to providing a thorough examination procedure. Our goal is to help our students' academic journeys continuously progress so they are prepared for the challenges of the future.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

The communication of learning outcomes should be transparent

Conquest College puts a strong emphasis on making sure that everyone can understand and benefit from our educational objectives. We importantly publish our program outcomes (POs) and program-specific outcomes (PSOs) on the notice boards of each department in order to accomplish this. This dedication makes sure that everyone is aware of our educational goals, including students, professors, and other stakeholders.

Collaboration in the development of results

The course outcomes (COs) are provided by our affiliating university. These results are available on notice boards; they can also be discovered in important places like our college library and the institute's website

Giving Our Academic Community More Power

We support teacher empowerment as a key component of our quality of life. To do this, our teachers actively participate in faculty development programs to make sure our teachers are well-versed in the learning objectives. Additionally, these results are practiced in our faculty meetings, which promote a culture of continual development.

Placing students at the front

We are committed to make sure that students are at the centre of all of our educational efforts. Our learning objectives are included in course files and discussed with students at the principal's speech at the beginning of each semester as evidence of our dedication to this goal. During their lectures, faculty members actively include the students in discussions concerning the results.

Our strategy demonstrates how steadily we are dedicated to fostering an open, knowledgeable, and student-focused learning environment at our college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Maharashtra Vikas Kendra’s Conquest College of Arts, Commerce and Computer Studies is leading the way in education. We fully believe that in addition to being well-informed about the chosen subject, engaging graduates should also demonstrate world-wide mobility and recognition.

While following the established Savitribai Phule Pune University's (SPPU) curriculum, our college understands the necessity of customizing to meet particular needs. In this regard, our teachers are free to establish additional course outcomes (COs) for the various courses they are responsible for teaching whenever they see fit. The detailed alignment of these COs with one or more program objectives (POs) provides a framework for teaching that is all-inclusive.

Conquest College uses a two-fold strategy to evaluate CO achievement: Direct Assessment and Indirect Assessment, the direct method focuses on the skills and information that students gain in a given course. Marks received on a variety of assignments, such as class assignments, university exams, oral and practical exams, term textbooks, and tutorials, serve as concise markers of this knowledge and skill development.

We use an equitable distribution mechanism because the tests given by the institution, including online exams, midterms, and final evaluations.

At Maharashtra Vikas Kendra’s Conquest College of Arts, Commerce and Computer Studies is evidence of our constant dedication to providing a comprehensive and adaptable educational experience. We are committed for developing graduates who are not just well-informed but also the ones who are prepared to have a significant effect on the world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 45.65

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	13	90	220	175

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
131	177	279	292	247

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Promoting the spirit of entrepreneurship: Our main objective is to foster an entrepreneurial culture at the institution, encouraging both staff and students to consider new business ideas.

The Power of Intellectual Property: We are committed to increasing our campus community's understanding of intellectual property rights and practices.

Raising Entrepreneurial Awareness: We aim to increase awareness of the topic and provide our faculty and staff with the knowledge and skills necessary for successful entrepreneurship.

To improve abilities in research

Our aim at Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies of Arts, Commerce, and Computer Studies is to raise a culture of research and innovation

We encourage all of our students to take on initiatives that directly address critical rural and social issues. Additionally, we encourage students to take part in project competitions that provide them with a stage to demonstrate their interests.

We support an atmosphere in which students are active participants as well as learners. They are pushed to participate in symposiums, workshops, and seminars so they can practice their original ideas. These occasions provide an ideal environment for the exchange of ideas.

We often hold various seminars, conferences, and workshops, serving as catalysts for research-focused activities. These events act as catalysts for cooperation and the sharing of ideas.

Through Memorandums of Understanding (MoUs), collaborations with several companies and institutions are embedded in different area. These collaborations inject pragmatism and real-world knowledge into our research environment.

Improved Library Resources: We have significantly increased our library resources in order to improve our research environment. As a result, instructors and students have access to thorough research resources.

In order to prepare our students for the possibilities and challenges of the future, Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies is dedicated to encouraging innovation and entrepreneurship in all of our learners.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	10	8	5	6

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.3

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.21

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	2	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

We are aware that real education includes not just academic knowledge but also a student's physical, social, emotional, intellectual, and spiritual development. Our educational philosophy emphasizes applying information in meaningful ways rather than just learning about it. Our students now have a wide range of options to explore in the ever-changing world we live in today.

1. Blood donation campaigns: We plan blood donation camps in association with the neighbourhood hospitals. These activities accomplish deeply ingrain social responsibility in our students.

2. International Yoga Day: We faithfully observe International Yoga Day every year with prominent speakers who illuminate the tremendous influence of yoga on our lives.

3. Advancing cleanliness: Our dedication to keeping the campus and its environment clean and sanitary is unshakable. Our commitment to cleanliness and environmental care is shown in our regular cleaning programs, which are carried out in nearby areas.

4. A cultural extravaganza: Our annual cultural festival offers a dynamic stage for our gifted students and staff to demonstrate their range of abilities. Competitions in a variety of disciplines, including singing, dancing, rangoli, cooking, painting, and debates, foster creativity while also giving participants a feeling of success.

5. Participation in the community: Our National Service Scheme (NSS) team is active. We promote the value of cleanliness to local village inhabitants via NSS programs. We actively participate in local government programs to address other important concerns like rural unemployment and skill development.

Beyond the four walls of the classroom, we are dedicated to holistic development. Our goal is to raise well-rounded people who are not just academically strong but also morally upright and spiritually enlightened.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

We haven't received any awards for our extension activities from government or government-recognized bodies yet. However, we're continuously working towards enhancing our efforts and impact in this area. Recognition can be a great motivator, and we're committed to striving for excellence and making a difference in our community.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	2	5	5

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,

on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our goal at Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies is to provide a superior academic atmosphere backed by physical facilities. We follow the guidelines established by SPPU.

An overview of our physical facilities is provided below:

Expanded Campus Our institution is proud of its well-designed campus, which provides plenty of room for academic activity, administration, and a diverse range of co-curricular and extracurricular endeavours.

We made sure that most of the classrooms had an LCD projector so that teaching and learning could be dynamic and successful. These classrooms are designated to support instruction that is improved by technology.

Every academic section has sufficient area, including lecture halls, labs, class rooms, and seminar rooms. Each department's specific requirements are met by these facilities.

College has a working computer lab that is equipped with enough computers. We have built a computer centre with 40 computers, which is mostly used by all departments.

We regularly buy new lab supplies, books, journals, IT tools, and more as required to keep up with changing curriculum.

Our library has a substantial selection of dictionaries and periodicals. Additionally, we've made various journals and books available, enabling staff and students to quickly access research articles and topics.

We've set up a CCTV surveillance system across the campus to ensure everyone's safety and security.

We provide a lecture room, with an LCD projector. These locations play a crucial role in organizing seminars, workshops, Expert lectures, and even online lessons for competitive exam preparation.

The campus has easy access to RO water facilities, guaranteeing a clean and secure supply of drinking

water.

Backup Power with the installation of a trustworthy generation facility, we have taken steps to ensure ongoing operations.

At, Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies we are conscious that a comfortable physical sitting position greatly enhances the whole educational process. We are staunchly committed to providing first-rate infrastructure that supports our educational objectives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.67

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.38636	2.16473	0.66003	5.21806	7.65317

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is the heart of the college and it is a place for: “provide Right Information at the Right Time in the Right Place, In the Right way to the Right Person. From first year all the students have been given open access to books so that they can see, read and then issue the books for home reading. Students can also issue separate books magazines for reading in the reading hall as a “Reference services”.

Library is the hub of academic life of the campus serving students and faculty members for educational, Research and development purposes. The college has one Library. Library is open to all students and all college members of college staff are also welcome to use the library and may borrow books.

The library of the institute has an excellent collection of reference /text books encyclopaedias & books related to the field of Arts, Commerce and Science, computer administration, fiction and non -fiction.

Reading room facility is available for the student. The library is updated by adding the latest text book, reference books and Journal. The main objective of library is to support and enrich the instructional, research and public service missions of the College through the stewardship of scholarly information and the delivery of information services. The institute has semi computerized library with internet and facilities. It has a very good collection of text books, reference books, hand books, national and international journals & periodicals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Conquest College takes great pride in its good IT infrastructure, which was painstakingly designed to

meet the constantly changing needs of both students and faculty.

Conquest College has 50 MBPS high-speed Internet access, enabling fluid online navigation. We place a high priority on internet accessibility, making sure that our laboratories and classrooms have reliable internet connections so that students may engage in a variety of academic tasks. Users may use our Wi-Fi network from anywhere on campus. UPS powers the computer lab to ensure uninterrupted usage of the lab. LCD projectors are available to provide effective teaching for the student. Faculty members use PowerPoint presentations, videos, etc., in the classrooms to enhance the teaching learning process.

The college has installed CCTV on the campus to ensure the security and safety of people and property.

Updating computers is often necessary to stay abreast of new developments in technology. Regular licensing and software upgrades to accommodate changing administrative and academic needs Constant firewall and antivirus software upgrades that improve the security of our computer environment. Upgrades to our internet connection to handle the rising bandwidth needs.

Our information technology infrastructure is kept strong, safe, and well-equipped to handle the many demands of our academic and administrative operations thanks to our proactive approach. Through these actions, we provide a technologically cutting-edge environment that supports effective teaching and learning throughout our campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.85

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.5

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.2773	0.50178	0.46191	6.3057	3.20439

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 5.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	51	27	28	17

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.18

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
142	120	159	205	367

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description

Document

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.53

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	15	18	2	3

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	13	90	220	175

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.65

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	2	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	22	19	23	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Over the last five years, Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies alumni associations and chapters have significantly contributed to the institution's growth. They are actively involved in both financial and non-financial areas, showing their dedication to the expansion and improvement of the institution.

Alumni have actively participated in a variety of non-financial activities, including:

Alumni kindly contribute their knowledge by giving insightful lectures, enhancing the educational experience for current students.

Their advice is crucial in assisting students in choosing their professional routes and further education options.

Arranging industry trips gives students the chance to see how their studies are used in the real world, expanding their perspectives.

Alumni involvement is crucial in guiding the development of the curriculum and ensuring that academic programs keep up with changing industry needs.

Alumni play a crucial role in supporting students with their transition into the working world by actively assisting with placements and encouraging cooperation with professional employees via MoUs.

Helping students with sponsored projects provides hands-on learning opportunities that bridge the gap between theory and practice.

Alumni provide internship opportunities, allowing students to broaden their skill sets and get real-world experience.

Alumni support students' overall development by providing advice and mentoring in extracurricular activities.

In terms of financial donations, alumni have also had a big impact.

Several alumni have contributed to the college with financial contributions to support its different programs.

They kindly provide prizes and assistance to encourage students to achieve academic success.

The Alumni Association is important in improving the relationship between the college and its alumni, the educational process as a whole, and the possibilities available to current students.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our Governance at Maharashtra Vikas Kendra Conquest College of Arts, Commerce & Computer Studies is precisely calibrated to effective leadership that harmonizes with the institution's ultimate vision and objectives. Our main goal is to develop the college that is perfectly attuned to the changing requirements and ambitions of our community.

Our dedication goes beyond just providing outstanding education; it also includes cultivating a culture that values accountability, justice, equality, and the general well-being of our students. We commit to upholding an ethos marked by openness, receptivity, consideration, politeness, and a focus on addressing problems. Our college is fundamentally committed to providing education services that are not only effective but also dynamically improving for the benefit of all stakeholders.

The well-being of all of our stakeholders is a top priority for our highest authorities. Making choices that further our institution's purpose and are closely linked with our vision falls within the purview of the governing body and the College Development Committee.

To address urgent situations that need our attention, we routinely schedule visits and meetings.

It is crucial for us to be quick to recognize modern demands, which include both solid knowledge and the excellent communication abilities needed to meet the difficulties of today's businesses.

We give great consideration to the valued opinions and recommendations of our teachers, employees, and all other stakeholders when making decisions. These contributions are actively taken into account by our committees.

Faculty members are essential to our system of governance. They work closely with the College Development Committee (CDC) to actively participate in decision-making bodies. Through a variety of instructional activities, our faculty also takes the lead in encouraging students to engage in research, innovation, and entrepreneurship.

In conclusion, Maharashtra Vikas Kendra Conquest College's administration and leadership are completely in line with our vision and objectives and strive relentlessly to provide students an amazing educational experience.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Maharashtra Vikas Kendra Conquest College of Arts, Commerce, and Computer Studies is unwavering in its commitment to fostering a dynamic learning environment that not only facilitates the acquisition of knowledge but also nurtures the holistic development of our esteemed faculty and students. To translate this commitment into tangible actions, our institution has formulated comprehensive strategic plans and deployment documents. These strategic pursuits encompass a diverse array of initiatives aimed at nurturing leadership skills, enhancing personal growth, and cultivating leadership qualities within our vibrant campus community.

At Conquest College, students are actively engaged in industrial visits /projects as an integral component of our academic curriculum. These organized excursions, conducted in close collaboration with industries.

We strongly encourage students to participate in projects for diverse businesses during their final year. These projects offer students a unique platform to apply their classroom learning in real-world scenarios, effectively bridging the gap between theory and practicality.

Conquest College vigorously promotes healthy competition among students. They are encouraged to partake in a wide spectrum of co-curricular and extracurricular activities, encompassing intra- and intercollegiate competitions at both the college and state levels. These platforms empower students to showcase their skills and talents.

Our institution actively encourages faculty members' pursuit of higher education to foster academic growth and contribute to the broader academic community.

Both our dedicated staff and students are actively instilled with the values of social responsibility. We cultivate a sense of social duty within our campus community through initiatives such as blood donation drives, active participation in the Swachh Bharat Abhiyan (clean India campaign), and visits to orphanages.

Through these strategic endeavours, Maharashtra Vikas Kendra Conquest College of Arts, Commerce & Computer Studies relentlessly strives to provide a vibrant and empowering educational environment. Our objective extends beyond academic excellence to nurturing holistic personal development.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Maharashtra Vikas Kendra Conquest College of Arts, Commerce, and Computer Studies has effective social resources for teaching and other staff and career opportunities. Faculty are encouraged to advance academically and help staff refresh their administrative skills. Management career about the well-being of its employees and empowers them to maximize their potential.

1. Maternity Leave: Recognizing the importance of work-life balance, the college offers maternity leave benefits to its female workers. Women's wellness during this crucial period is ensured by the maternity leave to which they are entitled with regular benefits.

2. Yoga Sessions: To promote both physical and mental wellbeing, the college provides participation yoga courses to both teaching and non-teaching staff members. These sessions improve overall well-being and productivity while reducing stress.

3. Women's Development Cell: The college strongly emphasizes gender equality and women's empowerment via Women's encouragement. We promote a friendly work environment for female workers by attending to their demands and concerns.

The initiatives taken by Conquest College to enhance the professional growth of both its teaching and

support staff demonstrate the institution's commitment to their wellbeing. By offering a range of welfare measures, the institution provides a supportive and encouraging work environment that fosters employee satisfaction, productivity, and overall progress.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.64

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	3	3	2

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.79

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	3	3	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	5	6	6

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The financial resources of the institute are managed in very effective manner. The following types of accounts are in operation.

- Receipts and payment accounts
- Income and expenditure accounts
- Balance sheet.

Financial planning is exercised well in advance for efficient budgeting and review is done on periodic intervals through Accounts committee under the supervision of principal, administration, management representative, HoD's and account personnel involving the various academic departments and administrative sections of the institute.

The institution prepares the budget after taking into account of the sources of earnings and expenditure. It mainly allocates fund for the salary of its faculty and staff, Infrastructure development, faculty development, research, library, are the other recurring expenditures.

Our college conducts regular internal audits to ensure that financial transactions are recorded accurately and that resources are used efficiently.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies is important in establishing and nurturing quality assurance methodologies and procedures. Since its inception, the IQAC has been a driving force behind the enhancement of various facets of the institution, aligning them with the highest educational standards, refining the teaching-learning process, and adeptly addressing operational challenges.

Framework of the IQAC:

Comprising a dedicated team of members, the IQAC is entrusted with the responsibility of assessing and improving various aspects of the institution, ensuring not only academic excellence but also the holistic development of students. The IQAC conducts comprehensive evaluations in several key areas to advance its mission.

The IQAC scrutinizes teaching methodologies and assesses their effectiveness. It evaluates pedagogical approaches, instructional methodologies, and the incorporation of cutting-edge methods that enhance student engagement and comprehension.

The IQAC emphasizes transparency in defining desired student outcomes. It verifies that learning objectives are well-stated and communicated while also assessing if teaching methods facilitate the attainment of these outcomes.

The IQAC motivates and supports faculty members in their research pursuits, including publishing research papers, actively participating in conferences, and engaging in research projects.

The IQAC oversees the accessibility and development of technical resources on campus, including library and computer facilities. It ensures that these resources are well-maintained and equipped with state-of-the-art technology.

Academic Audits: This process evaluates the effectiveness of academic processes, examination protocols, assessment methodologies, and feedback systems, pinpointing areas for improvement.

In conclusion, the Internal Quality Assurance Cell at Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies diligently assesses and enhances multiple facets of institutional life.

The IQAC contributes significantly to raising the overall educational standards of the college. Through its systematic evaluations and well-planned modifications, the IQAC fosters an enriching and comprehensive learning environment.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies places paramount importance on the safety and well-being of all members, with a particular focus on the security of its female students and staff. The college has security personnel to create and maintain a safe campus environment. Additionally, CCTV cameras act as a potent deterrent against any form of misconduct or unlawful activities. These measures instil a sense of security and confidence among female members. To further ensure the safety of female students during their commutes, the college has adjusted its operating hours.

The Women's Grievance Cell, an active initiative of the institution, plays a pivotal role in promoting gender sensitivity. It conducts a wide range of activities aimed at empowering female students and faculty members. These initiatives include self-defence training, informative sessions on women's health issues, such as breast cancer and gynaecological health, and special events to commemorate International Women's Day. Furthermore, the Women's Grievance Cell convenes regularly to discuss and address any concerns or issues raised by female members.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies has women common room for female students. The college's commitment to the well-being of women is further underscored by the provision of well-maintained restroom facilities.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies actively promotes gender equality as a fundamental principle of the institution. Female students are wholeheartedly encouraged to participate in a wide array of academic, co-curricular, and extracurricular activities to support their overall development.

Through robust safety measures, support systems, and purpose-designed facilities for female members, Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies demonstrates its unwavering commitment to gender awareness. The institution fosters an inclusive and gender-equal campus culture, where individuals of all genders can thrive, realizing their full potential in a supportive environment.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies holds a deep

reverence for Indian culture and a profound respect for the nation's personalities. The institution enthusiastically observes various national festivals and pays tribute to the birth and death anniversaries of eminent Indian personalities. These occasions are celebrated with unwavering enthusiasm, respect, and a strong sense of patriotism. Among the notable national holidays that hold a special place at the college are:

1. Independence Day: Every year on August 15th, the college conducts a solemn flag-hoisting ceremony, accompanied by a stirring rendition of the national anthem. This event unites faculty, staff, and students in paying homage to the courageous freedom fighters and commemorating the tireless struggle for independence.

2. Republic Day: Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies takes immense pride in hoisting the national flag on January 26th to celebrate the grandeur of Republic Day. The day commences with a flag-hoisting ceremony, followed by an impressive march by the dedicated security department personnel. Students organize culturally significant activities that infuse vibrancy and depth into the celebrations.

3. Teachers' Day (Dr. Sarvepalli Radhakrishnan's Birthday): Teachers' Day provides a unique opportunity to express gratitude and respect to the educators who shape young minds. Students take the initiative to plan a range of departmental activities and programs as a token of their deep appreciation for their teachers and the invaluable knowledge they impart.

These celebratory events foster a sense of unity, patriotism, and cultural awareness among students, faculty, and staff. Beyond instilling a profound appreciation for Indian history, the institution actively nurtures a harmonious and inclusive campus environment by commemorating significant national events and the enduring legacies of iconic personalities. The festive spirit at Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies serves as a constant reminder of India's rich cultural heritage and our collective responsibility to preserve and cherish it for future generations.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Maharashtra Vikas Kendra Conquest College of Arts, Commerce & Computer Studies upholds a set of exceptional institutional best practices that mirror its overarching vision, objectives, and foundational principles. Within this context, let's explore two commendable best practices that underscore the institution's dedication to academic excellence and holistic student development:

Best Practice 1:

Title: Empowering and Retaining Faculty

Objective:

At Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies, the significance of supporting its faculty members takes precedence. The institution goes above and beyond by providing financial assistance to its academic staff, enabling them to pursue advanced degrees such as Ph.D. and post-graduate programs at prestigious institutions. This investment in faculty higher education directly enriches the learning experience for students.

Practice:

What's particularly impressive is that every supported faculty member has successfully completed their Ph.D. and post-graduate degrees within the stipulated time frame, achieving exceptional academic accomplishments. Many of these professors continue to actively contribute to the institution, showcasing their dedication and endorsing the faculty retention initiative. Furthermore, the university vigorously promotes faculty involvement in short-term training courses, seminars, and conferences to ensure they stay up-to-date with the latest technological advancements.

These initiatives collectively epitomize Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies' unwavering commitment to equipping its educators with the most up-to-date knowledge and expertise, thereby ensuring students receive a high-quality education aligned with the demands of the modern workplace.

Best Practice 2:

Title: Fostering Student Participation in Competitions and Festivals

Objective:

One area where Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies truly excels is in cultivating a culture of creativity and active engagement among its student body. The institution not only encourages but actively nurtures student involvement in a wide array of festivals, competitions, and project exhibitions. Remarkably, the college places a strong emphasis on motivating students to participate in national-level competitions.

Practise:

Students at this institution are highly encouraged to attend seminars, present research papers at festivals hosted by other esteemed universities, and participate in numerous festivals, competitions, and project displays organized within the college. This approach goes beyond traditional classroom boundaries, broadening students' horizons, deepening their understanding, and sharpening their problem-solving abilities, all of which are essential for addressing real-world challenges effectively.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies' adherence to these organizational best practices underscores its unwavering commitment to academic achievement. The university ensures that its professors are not only well-qualified but also at the forefront of industry innovations through investments in their growth and retention. Encouraging student participation in various activities fosters practical skills and encourages an innovative mindset. These best practices reflect the college's steadfast dedication to academic advancement, providing students with a dynamic learning environment that equips them to succeed both academically and in their future careers.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Organizational Uniqueness at Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies:

Outstanding Initiatives for Faculty Development:

One standout aspect of Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies is its exceptional commitment to faculty development. This dedication not only aligns with the institution's vision but also forms the bedrock of its academic excellence.

Initiatives to Advance the Faculty: Since its inception, the college has been unwavering in its support for the continuous growth and advancement of its teaching staff. Impressively, the institution sponsors faculty members to pursue post-graduate and Ph.D. programs, providing them with opportunities to enhance their knowledge and expertise. This substantial support for their further education underscores the university's unwavering commitment to providing its teachers with cutting-edge training and proficiency.

Retaining Exceptional Faculty: The college's outstanding faculty retention rate is a remarkable outcome of these faculty development initiatives. The fact that a significant percentage of faculty members who successfully completed their doctoral degrees are still employed by the college demonstrates the effectiveness of the faculty retention approach. For students, this continuity of experienced and skilled teaching staff creates a stable and supportive learning environment.

Benefits for Both Faculty and Students: Faculty members who avail themselves of educational opportunities not only enhance their own knowledge but also significantly contribute to the academic journeys of their students. They actively engage in workshops, seminars, and knowledge-sharing sessions, presenting cutting-edge perspectives and research discoveries to their peers and students alike.

Moreover, faculty members greatly benefit themselves and their students by actively participating in conferences, short-term training programs, and seminars sponsored by the institution. Students receive comprehensive exposure and learning opportunities, while faculty members are better equipped to deliver high-quality education supported by the latest technological breakthroughs and innovative project ideas.

Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies outstanding success in faculty development underscores its unwavering commitment to providing top-notch education and empowering students to effectively tackle real-world challenges. The proactive approach to faculty development not only benefits students by providing them with well-prepared educators but also sets them on a path to excel in both their academic and professional pursuits. This best practice embodies the college's mission to cultivate a dynamic and intellectually stimulating learning environment that fosters curiosity, creativity, and academic advancement.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- **Maharashtra Vikas Kendra's Conquest College of Arts, Commerce and Computer Studies** has a prepared strategy to carry out the University of Pune's curriculum. Instructors regularly participate in discussions on growing courses of study, assuring the importance of their academic sports.
- **Faculty Engagement:** Prominent teachers participate actively in the academic council and directorate of studies at the University of Pune. Their input into the advent of curriculum and making selections about collating increases the level of education as a whole.
- **Choice-Based Credit System (CBCS):** The institution makes use of this gadget to inspire training at both the graduate and undergraduate levels by giving students the liberty of selecting classes that shape their targets and passions.
- **Integrated Learning with Cross-Cutting Principles:** The College's determination to an extensive training shape is proven by way of how it contains cross-cutting subject matters, which include equality between ladies and men, mankind, and moral conduct, which promotes socially accountable collating.
- **Improved Educational Possibilities:** Conquest College improves the academic experience by offering a vast range of additional-cost publications and other extracurricular endeavours.
- **Successful Response Structure:** To promote ongoing progress and maintain rigorous academic requirements, the group creates a complete response structure that involves some parties, especially scholars and teachers.

Concluding Remarks :

In conclusion, Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies' consistent commitment to realizing its vision and mission is underscored by its focus on faculty development, industry engagement, research-driven practices, cutting-edge facilities, and social responsibility. The college has become a renowned institution due to its multifaceted approach to education, producing talented alumni who thrive in well-known businesses worldwide. The college continues to have a significant impact on the lives of its students and the community it serves through its commitment to holistic learning, comprehensive development, and social consciousness, reaffirming its status as a top educational institution.

Under the auspices of Maharashtra Vikas Kendra's Conquest College of Arts, Commerce, and Computer Studies has emerged as a notable institution dedicated to providing top-tier education. The college's exceptional performance can be attributed to its diversified strategy, encompassing faculty development, infrastructure improvement, active industry-academia partnership, research endeavours, and student-centered social projects. The institution's commitment to social advancement and student-centered philosophy further solidifies its position as a premier educational centre.

Emphasizing its commitment to faculty development, Maharashtra Vikas Kendra Conquest College tirelessly strives to support faculty members as they pursue advanced degrees and research opportunities. By encouraging faculty members to enroll in post-graduate and Ph.D. programs, the institution ensures they stay abreast of new developments in their respective professions, ensuring that students receive cutting-edge knowledge and skills.

The institution's infrastructure has seen significant enhancements, now featuring state-of-the-art labs, well-equipped classrooms, and contemporary seminar rooms. Individualized laboratories for every field enable students to improve their learning outcomes through exposure to and experience in the real world.